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NORTHEAST WISCONSIN TECHNICAL COLLEGE
PHYSICAL THERAPIST ASSISTANT PROGRAM
10-524-146 / PTA MANAGEMENT OF CARDIOPULMONARY &
INTEGUMENTARY CONDITIONS

GRADING RUBRIC FOR PRACTICAL EXAM

NAME: Jordan Applekamp DATE: 10/31/18 Instructor: Leah

Failure to address the following critical items will result in an automatic failure of the practical examination, thus requiring a retake exam:

- ✓ 1.) Introduces self to patient prior to beginning treatment using full name and designation of "student physical therapist assistant from NWTC".
- ✓ 2.) Requests and receives consent to treat.
- ✓ 3.) Performs in a safe manner that minimizes risk to patient.
- ✓ 4.) Functions within an existing physical therapy plan of care

@ BKA 4 days
Vitals
Active Cycle Breathing

I.) ASSESSMENT (40 POINTS POSSIBLE):

Performance:

- 5 = performs assessment in a technically competent manner, using accurate instructions and technique to collect data effectively and efficiently.
- 4 = performs assessment in a relatively competent manner, patient instructions are somewhat clear; however, collection of data is correct. Could be more effective and efficient.
- 3 = performs assessment in a somewhat technically competent manner; instructions are not clear but are somewhat correct; however, collection of data could be more effective and efficient.
- 2 = performance of assessment is marginal, instructions are vague and data collection is not effective or efficient.
- 1 = performance is not technically competent
- 0 = unable to perform assessment

Transferred to chair

BP 130/80

HR 75 bpm
RR 12

Auscultation

- Make sure to listen to at least 3 spots each side upper middle lower wheezes heard

Reassess
vitals
HR RR
auscultation

4 x 3 = 12

Safety:

- 5 = performance of assessment is safe, environment is safe, patient is handled safely, and good body mechanics are used.
- 4 = performance of assessment is safe, environment is safe, patient is handled safely, but body mechanics could be improved.
- 3 = performance of assessment along with the environment are somewhat safe, patient position or assistant body mechanics could be improved.
- 2 = performance of assessment along with environment are somewhat safe, patient positioned awkwardly or at risk for being unsafe, assistant body mechanics are awkward or at risk for being unsafe.
- 1 = performance of assessment is not safe regarding technique, environment, patient or assistant but assessment is performed anyway
- 0 = unable to perform assessment

5 x 3 = 15

Patient Interaction:

5=communicates in a respectful manner, listens appropriately, demonstrates appropriate verbal communication, responds to nonverbal communication, and modifies own communication styles as indicated.
4 = communicates in a respectful manner, listens appropriately, minor issues with verbal communication delivery and response or modification of communication style.
3=communication and patient interaction is ok – room for improvement in verbal and/or nonverbal interaction exists.
2 = communication between patient and professional is minimal but enough to complete the assessment
1= communication between patient and professional occurs but is not effective.
0= no patient interaction occurs

5 x 2 = 10 points

II.) TREATMENT INTERVENTION (40 POINTS POSSIBLE) :**Performance:**

5 = performs intervention in a technically competent manner, using accurate patient position, hand placements and facilitation; intervention is effective and efficient.
4 = performs intervention in a relatively competent manner, patient position is correct however, hand placements or facilitation could be more accurate
3 = performs intervention in a somewhat technically competent manner; patient is positioned correctly however, hand placements and facilitation could be more accurate
2 = performance of intervention is marginal patient position and hand placement are not correct and facilitation is minimal
1 = performance is not technically competent
0 = unable to perform intervention

4 x 3 = 12

Resting up to 3 min
3 Breaths w/ 3 sec hold
Resting up to 3 min
Huffing - emphasize spitting out
Resting - secretions
ultimate goal
SPIT BUCKET

Safety:

5 = performance of intervention is safe, environment is safe, patient is handled safely, and good body mechanics are used.
4 = performance of intervention is safe, environment is safe, patient is handled safely, but body mechanics could be improved.
3 = performance of intervention is somewhat safe and effective, however, not efficient
2 = performance of intervention along with environment are somewhat safe, patient positioned awkwardly or at risk for being unsafe, assistant body mechanics are awkward or at risk for being unsafe.
1 = performance of intervention is not safe, but intervention is performed anyway
0 = unable to perform intervention

4 x 3 = 12

Patient Interaction:

- 5=communicates in a respectful manner, listens appropriately, demonstrates appropriate verbal communication, responds to nonverbal communication, and modifies own communication styles as indicated.
4 = communicates in a respectful manner, listens appropriately, minor issues with verbal communication delivery and response or modification of communication style.
3=communication and patient interaction is ok – room for improvement in verbal and/or nonverbal interaction exists.
2 = communication between patient and professional is minimal but enough to complete the intervention
1= communication between patient and professional occurs but is not effective.
0= no patient interaction occurs

5 X 2 = 10 points

Slow down!

III.) TREATMENT PLAN WITH 2 ADDITIONAL APPROPRIATE INTERVENTIONS (15 POINTS POSSIBLE):

- 5 = 2 additional interventions are appropriate and well thought out
4 = 1 additional intervention is appropriate and well thought out, cueing needed for 2nd
3 = cueing needed for 2 additional appropriate interventions
2 = cueing needed for 1 additional appropriate intervention, unable to select a 2nd
1 = 2 additional interventions are provided however, they are not appropriate
0 = unable to provide additional interventions

4 x 3 = 12

Smoking cessation - a little brief.

Pursed lip breathing 30 sec when to use?

IV.) ROLE PLAY OF PATIENT SCENARIO (5 POINTS POSSIBLE):

- 5 = able to accurately role play patient scenario consistently throughout the session
4 = able to role play patient scenario relatively accurately consistently throughout the session
3 = able to role play patient scenario with cueing
2 = limited ability to role play patient scenario even with cueing
1 = needs consistent cueing to accurately role play patient scenario
0 = unable to role play patient scenario

5 x 1 = 5

TOTAL POSSIBLE POINTS = 88 / 100 points