NORTHEAST WISCONSIN TECHNICAL COLLEGE PHYSICAL THERAPIST ASSISTANT PROGRAM 10-524-146 / PTA MANAGEMENT OF CARDIOPULMONARY & **INTEGUMENTARY CONDITIONS**

KEEP STEPPING SERVICE LEARNING PROJECT GROUP EDUCATION PRESENTATION AND CLASS LEADERSHIP GRADING RUBRIC

NAME: BethCutter	DATE:	11/17/18
TOPIC: SleepHygien	SCORE:	

GROUP RESPONSIBILITIES:

I.) **PRESENTATION HANDOUT (15 Points):**

 $5 \exists$ presentation outline "paints a clear picture" of the material being presented, complete, organized, easy to follow, and free of major spelling / grammar errors

4 = presentation outline "paints an okay picture" of the material being presented, material is somewhat organized and easy to follow, some spelling / grammar errors exist

3 = presentation outline gives a general idea of the material being presented, however, some key information is missing, spelling / grammar errors are present

2 = presentation outline is vague, unorganized, and hard to follow making it difficult for class participants to gain an understanding of the material being presented

1 = presentation outline is incomplete, unorganized, and hard to follow making it impossible for class participants to gain an understanding of the material being presented

0 = no presentation outline prepared to accompany material presented



II.)

GROUP DYNAMICS / CLASS LEADERSHIP

(5 Points):

5)= group is cohesive and well organized, individuals participate equally to accomplish tasks of assignment, feedback from all members is positive

3 = group is somewhat cohesive and organized, members of group have struggled to delineate and accomplish tasks equally, feedback from group members reflects this

0 = group is not at all cohesive or organized, participation is not equal, feedback from group members reflects this

Points

togical flow-falked about consequences of consequences of not sleeping well not sleeping well **PRESENTATION CONTENT (15 Points):**

5 = presentation "paints a clear picture" of the topic; is comprehensive, well organized, easy to follow; and the audio-visual material is integrated into the presentation and is effective

4 = presentation "paints an okay picture" of the topic; is complete and organized, relatively easy to follow; and audio-visual material is present 3 = presentation gives a general idea of the topic, however, some key information is missing, audio-visual material may or may not be present 2 = presentation is vague, unorganized, and hard to follow making it difficult for class participants to gain an understanding of the topic being presented, no audio-visual material is used

1 = presentation is incomplete, unorganized, and hard to follow making it impossible for class participants to gain an understanding of the topic being presented

0 = presentation does not take place

 $x_3 = (2 Points)$

INDIVIDUAL RESPONSIBILITIES:

L)

Considert Jelivery good tone and erre Constant

PREPAREDNESS (5 Points):

5 speaker appears confident and well prepared, displays thorough knowledge of subject matter, displays interest in the subject matter by incorporating examples and soliciting feedback as appropriate, answers all relevant questions 4 = speaker appears well prepared and articulates main points, displays

confidence and knowledge by use of examples, opinions, and factual evidence, answers most of the relevant questions

3 = speaker appears professional and presents main points with some examples of relevance, answers some of the relevant questions

2 = speaker appears uninterested in topic, displays little subject knowledge, supplies general information on the topic

1 = speaker appears uninterested in topic, is disorganized in presentation of material, and main points are not relayed to audience, unable to answer any questions

0 = speaker does not speak

Points

DELIVERY OF MATERIAL (10 Points):

SF speaker uses good body language, maintains eye contact with audience, Reeps audience's interest, voice is clear and distinct with a pleasant tone and appropriate volume

4 = speaker uses body language, maintains periodic eve contact with audience, is able to keep audience's interest for the majority of presentation, voice is usually clear and distinct with a pleasant tone and appropriate volume

3 = speaker is professional, maintains minimal eye contact with audience. audience's interest in the presentation is neutral, voice is sometimes garbled or

muffled

2 = speaker uses poor body language and voice is consistently garbled or muffled

I = speaker uses poor body language, makes no eye contact with audience, voice is garbled, muffled, and of inappropriate tone and volume

0 = speaker does not deliver material

 $S_{x 2} = [O]$ Points

TOTAL POINTS = 400 (50 POSSIBLE POINTS)

11.)